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Annual Education Report (AER) Cover Letter

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for Stockbridge High School. The AER addresses the complex reporting information required by federal and state laws. The School's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the high school office at (517) 851-7770.

The AER is available for you to review electronically by visiting the following web site www.panthernet.net/HS or you may review a copy from the Stockbridge High School office.

For 2015-2016, our composite SAT score was 1003, commensurate with local districts of similar demographics. We appreciate the continued support of teachers, parents, staff and our community in this effort.

For the 2015-16 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or

more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

To address our goal of improving math scores, we are examining and purchasing a K-12 math curriculum. Further, we believe our science goals will be more easily met with our new science classrooms and technology upgrades afforded by our recently passed bond. All of these curricular improvements are enhanced by our adoption of 1:1 technology. Every student has a Chromebook and our wireless infrastructure supports global access.

Stockbridge High School's school improvement plan can be accessed in the fall on our website with other documents. It is updated annually. Our school improvement plan focuses on increasing reading, writing, and mathematics proficiency. Also, we strive to increase the number of college ready students and SAT scores. We continue to provide staff with professional development opportunities to have continuous dialogue to review and analyze the curriculum in the high school. We have supporting classes for students who struggle in core areas. Department Chairs continue to lead school improvement by setting school wide goals and completing departmental tasks. This year our improvement team prepared students for the new state assessments, the SAT and M-STEP. Department chairs were also responsible for mentoring members of their department in designing and mapping out curriculum in their subject areas. While we are pleased to have reached last year's goals, we will still work towards continuous improvement by setting new goals.

Our curriculum guide is posted on our website and follows the Michigan Merit Curriculum Standards. We are also working through the implementation and transition to common core standards. Our website can be accessed at Stockbridge High School Home page; www.panthernet.net/HS in the drop down box click on "General Information" and then click on "Curriculum Guide."

All students completing 7th grade in 2015-2016 reported to our comprehensive 8th through 12th grade high school

For parent-teacher conferences, we had the following parent participation rates: Fall 2015 43%; Spring 2016 27%; Fall 2014 38%; Spring 2015 20%. Many of our parents maintain contact with their child's progress through our Parent Connect online program.

The following are the required credits to graduate:

4 English

4 Math (Through at least Algebra C and a math related course must be taken during the senior year)
3 Social Studies
3 Science (Two Physical Sciences and one Biological Science)
1 Physical Education/Health
1 Technology
1 Fine/Applied Arts
2 Foreign Language (Must be same language)
10 Elective Credits
On-line Learning Experience

29.0 Total Required Credits out of 32.0 Total Possible Credits

Dual enrollment allows students to take college courses as part of their high school curriculum and earn both college credit and high school credit. During the 2014-2015, 3.4% of 205 students participated and for 2015-2016 2.5% of 211 students were enrolled in dual enrollment.

Stockbridge high school junior and senior students have the opportunity to participate in the Capital Area Career Center to take courses in vocational and technical courses. Students can choose courses in six career pathways. The Career Center serves all of Ingham County Schools and is located in Mason, Michigan.

Many of our high school students participated in virtual learning at Stockbridge High School during the 2015-2016 School Year. Students also have the opportunity to participate in our Credit Recovery Program called e2020/Edgenuity.

E2020/Edgenuity Education helps districts provide core and elective instruction in a virtual school setting for students in grades 6-12. The courses are aligned to state and national standards and have helped students recover and accrue credits for graduation.

Michigan Virtual High School (MVHS) offers interactive, online high school courses taught by highly qualified Michigan certified teachers. MVHS core online courses are aligned with rigorous state content expectations. Some of the coursework included classes in: AP Psychology, Astronomy, Japanese, Chinese, French, German, World Civilization, Film Studies, Oceanography, and Sociology.

Our high school has award-winning electives in Yearbook, Journalism, Robotics, Choir, and Band. This past year, our Journalism and Yearbook classes both received state and national recognition.

Our high school has several on-site Advanced Placement courses from which students can choose. During the 2014-2015, 61 exams were completed with a 54% pass rate. 89 students were enrolled in AP classes, both on-site and online. In 2015-2016, 66 exams were completed with a 64% pass rate. 91 Students were enrolled in AP classes, both on-site and online.

We offered the following AP classes during the 2015-2016 school year:

AP Language
AP Physics
AP Calculus
AP World History

Thank you for taking time to examine our curriculum, our school improvement plan, and test scores. We have a rich, rigorous, and relevant curriculum to offer our students. We will continue to deliver a challenging curriculum to our students and continue on the path of improvement.

Sincerely,

Rick Cook, Principal

