

S | HERITAGE SCHOOL

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March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Heritage School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jim Kelly, Director of Curriculum and Technology, at 851-7188 for assistance.

The AER is available for you to review electronically by visiting the following web site www.panthernet.net/Heritage or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

Our school improvement plan has goals focusing on improving student achievement in reading, math, writing, science and social studies. These improvement goals are monitored using trimester testing data evaluated by Northwest Education Association (NWEA) RIT scores and AimsWeb norm-referenced testing programs. We are currently using testing data as part of our multi-tier system of support for academics. In particular, we are focusing on mathematics. We have just begun implementation of a new math curriculum aligned with the common core. We

anticipate that this, along with an intensive professional development schedule for staff, will result in an increase in student scores.

For testing and achievement data for Heritage School, please see the attached NWEA graphs or the Combined AER Report from the State of Michigan. Heritage School uses the current state model of core curriculum which will be available through our district's new website in the near future.

Heritage benefits from strong parental involvement and support. Your involvement is vital to our students' success! Heritage School is a safe and caring place where everyone works together to provide the best possible learning environment for our students. Heritage's parent/teacher conference rate is historically over 90%. We are proud to have a dedicated staff that has our students' best interest in mind. By providing our students with academic interventions and challenges it is our goal to help them become lifelong learners.

Sincerely,

Sarah Bentley
Principal

