

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Reconfirmation Meeting

Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for October

Reconfirm how instruction will be delivered for each grade level:

Smith (PreK-2nd Grade): In-person learning Monday, Tuesday, Thursday and Friday. Wednesday is 100% virtual for everyone. A 100% virtual option is available for families that do not wish to attend in-person.

Heritage (Grades 3 - 6): In-person learning Monday, Tuesday, Thursday and Friday. Wednesday is 100% virtual for everyone. A 100% virtual option is available for families that do not wish to attend in-person.

Junior High (Grades 7/8): In-person learning Monday, Tuesday, Thursday and Friday. Wednesday is 100% virtual for everyone. A 100% virtual option is available for families that do not wish to attend in-person.

High School (Grades 9 - 12): In-person learning Monday, Tuesday, Thursday and Friday. Wednesday is 100% virtual for everyone. A 100% virtual option is available for families that do not wish to attend in-person.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Our ESL teacher meets regularly with our ESL students. Title services/interventions are being offered at K-4. Tutoring is being offered at 4th-8th grade. Students with Special Education services are receiving services that meet the requirements outlined in their IEP/Contingency Learning Plan.

Document Public Comments:

Review Weekly 2-Way Interaction Rates

-Legislation defines this requirement as two, two-way interactions during the week

-Two-way interaction definition: Communication that occurs between a student and the student's teacher or at least one of the student's teachers, where the teacher initiates communication and a response from the student follows that communication. The two-way interactions:

- a. must be relevant to course progress or course content for at least one of the courses in which the student is enrolled.
- b. must be a communication initiated by the teacher, and not some other action taken.
- c. may occur through, but not limited to, electronic mail, telephone, instant messaging, or face-to-face conversation or assignment turned in. The department will accept engagement through a synchronous platform such as, but not limited to, Skype, Zoom, Google Classroom, and Microsoft Teams. They would be considered face-to-face interactions. Documentation in a face-to-face environment may consist of an attendance record maintained by the teacher.

Dates	District Average
Week 1 (9/14-9/18)	96%
Week 2 (9/21-9/25)	97%
Week 3 (9/28-10/2)	96%
Week 4 (10/5-10/9)	97%

Post to transparency link on website and provide to CEPI

Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified