

# American Rescue Plan 2021

## Stockbridge Community Schools - 33200

**1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

With these funds, the district is able to hire a part-time school nurse to help with Covid testing and contact tracing district-wide. The school is also able to utilize one of our administrators as a District Covid Coordinator, The District Covid Coordinator is responsible for keeping up to date with CDC guidance as well as work as a liaison between the health department and the school district. The District Covid Director also helps with testing and contact tracing as well training of all staff in testing procedures. In addition to the part-time nurse and District Covid Director, the district will use these funds to provide each building with three building long-term subs. Having dedicated subs for each building helps with transmission from multiple outside sources and provides teachers with a sub so they don't feel the need to come to school when ill.

**2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

With these funds, the district will provide a robust K-12 summer program for three years. We will use our NWEA winter and spring test scores to determine eligibility and provide targeted specific instruction for students in their area of need. The summer program will also provide engaging hands-on activities for the students as well as field trips aligned to the summer program theme. This will include a 9-11 credit recovery program

The district will use these funds to provide before and after-school tutoring for at-risk students for the next three years. Students work with certified teachers, using research-based interventions in their area of need.

The district will provide each building with building subs. When the subs are not needed in a classroom, they will provide interventions to students in need and/or push-in to the classroom to support students with their work.

The district will use these funds to purchase IXL, a personalized computer-based math program that prescribes a diagnostic path for the students to close the math gaps created during the pandemic. Our math coach is working with teachers to ensure they are using this tool to its fullest potential.

**3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:**

The district will use the remaining funds to provide a 7-12 counselor, a K-12 mental health specialist, and a full-time K-2 counselor. We will also use these funds to support 50% of our new AD/Community Ed Director's salary. This is a new position in the district and after surveying our stakeholders, it was revealed that both parents and students would like to see more extracurricular activities for students outside of school. Our community ed and athletic program have been suffering due to stretching our administrative staff too thin. To have the ability to use these funds to retain our current staff and build programming for our students is incredible and the benefit we will see in our staff and students' mental health will be tremendous.

**4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

As mentioned above, the district plans to use a large portion of these funds towards a three year summer program and before/after school program. Both of these programs are targeted, meaning we ensure we invite our most at-risk students first. This may include students experiencing homelessness or foster care, our EL students as well as students with socio-economic needs.

We also plan on using these funds to maintain our English Learner teacher for the next three years. We were able to hire this position using ESSER II funds and will now be able to maintain her position with ESSER III funds.

In addition, we ensure that our mental health team connects with our at-risk population on a consistent basis to ensure their mental health needs are being met. We have implemented a mental health screener for all students K-12 to ensure progress is being made in this area.