



98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by the First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

District: Stockbridge Community Schools

Date: September 12, 2022

Table A: Building Goals that were established by September 12, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	On average, K-8 students will see a 3% increase in their reading RIT score from fall to winter.
End of the Year Reading Goal	On average, K-8 students will see a 5.5% increase in their reading RIT score from fall to spring.
Middle of the Year Mathematics Goal	On average, K-8 students will see a 3% increase in their reading RIT score from fall to winter.
End of the Year Mathematics Goal	On average, K-8 students will see a 5.5% increase in their reading RIT score from fall to spring.

As passed by the state legislature, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023 Percent of Students Proficient on NWEA RIT Scores Growth From Fall		No Later than Last Day of School Year Percent of Students Proficient on NWEA RIT Scores Growth From Fall	
	Reading	Math	Reading	Math
All Students n=	2.3%	-1.5%	3.8%	4.7%
Econ. Disadvantaged n=	4.8%	-.1%	9.2%	4.8%

Special Education	7%	-3.1%	2.2%	11.3%
English Learner	NA (n<15)	NA (n<15)	NA (n<15)	NA (n<15)
Female	2.2%	-1.7%	4.3%	.1%
Male	2.2%	-1.1%	5.1%	5.5%
Ethnicity: Hispanic	11.6%	-19.4%	16.2%	4.5%
Ethnicity: African American	NA (n<15)	NA (n<15)	NA (n<15)	NA (n<15)
Ethnicity: Asian	NA (n<15)	NA (n<15)	NA (n<15)	NA (n<15)
Ethnicity: Multi-Racial	NA (n<15)	NA (n<15)	NA (n<15)	NA (n<15)
Ethnicity: Pacific Islander	NA (n<15)	NA (n<15)	NA (n<15)	NA (n<15)

Table C
By Grade Level

Reporting Category Grade Level	By First Board Meeting in February 2023 Percent of Students Proficient on NWEA RIT Scores Growth From Fall		By First Board Meeting in June 2023 Percent of Students Proficient on NWEA RIT Scores Growth From Fall	
	Reading	Math	Reading	Math
All Students	2.3%	-1.5%	4.7%	3.8%
Kindergarten	-4.1%	9.5%	3.6%	13.5%
1st Grade	3.1%	-8.8%	15.1%	-4.7%
2nd Grade	-5%	3.7%	6.0%	24.1%
3rd Grade	12%	-2%	24.5%	1.7%
4th Grade	10.7%	-7.3%	7.9%	1.8%
5th Grade	16.5%	-6.5%	9.9%	5.6%
6th Grade	-14%	-11.1%	-21.6%	-8.5%
7th Grade	7.5%	3.5	0.7%	-8.1%



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Updated 12/11/2021

8th Grade	NA	NA	-8.0%	0.3%
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Updated 12/11/2021